Dear Parents, Caregivers and Friends,

Welcome to the 2017 school year and our first edition of Hereworth Highlights for this year. For those of you who have recently joined us, I hope you have settled well into our school and routines and are enjoying all that Hereworth has to offer.

This term started positively with three amazing camps for the boys in Years 6, 7 & 8, and a win by our 1st XI over Hastings Boys’ High School Year 9’s. Next week we have two events that are always well supported by our families, the first of which is the annual Grandparents’ Morning. Always well attended, this is a wonderful occasion where we see the boys happily sharing their learning with their Grandparents. It is one of those events on the Hereworth calendar that demonstrates the strong support of our community.

Swimming Sports (Friday 10 March) is another event that attracts the support of a large number of families, and the boys relish competing in the positive atmosphere generated by their peers and parents. We hope you’ll be able to join us this year to cheer the boys on.

The Education Review Office spent three days with us earlier this week. Their official report is still to come, but they ended their visit noting five key areas of strength in the school:

> Staff are energised and very approachable
> Classrooms are very well equipped and more than adequate for the teaching of our boys
> Teaching curriculum and support services are rich and provide a wide range of opportunities
> Boarding House numbers have grown significantly and the environment is very supportive
> Grounds are amazing with plenty of shade areas and an iconic chapel that is the cornerstone of our special character

Their comments on our classrooms validate our small class size approach to learning at a time when Modern Learning Environments (or MLEs) are such a hot topic.

MLEs have come to the forefront with the requirement to build new schools and classrooms following the Christchurch earthquakes. They generally comprise of large open flexible learning spaces that combine classes and age groups, and involve team teaching methods. The current Government is a proponent of the Modern Learning Environment, and will only fund new classroom building projects that meet their MLE standard.

A recent article in the NZ Herald highlighted concerns around the effectiveness of the Modern Learning Environment – concerns we also have at Hereworth.

As an independent school, Hereworth is not compelled to follow initiatives set by...
the government, rather we have the ability and freedom to make choices in how we educate our boys – ensuring we rely on the most up to date data and evidence we have available. To date we have not seen any empirical evidence that shows an increase in educational attainment in a Modern Learning environment, and in fact we believe this type of learning environment can be detrimental to boys education.

While a MLE may cater for those students who are in the middle of the learning spectrum, those who are either struggling with their learning, or those who excel, miss out on the close input they require from an individual teacher and learning plan. Amalgamating classes and ages leads to exceptionally large groups of children in one space, making it very difficult to tailor individual learning and meet student needs.

Not supporting the Government vision of the Modern Learning environment however does not mean we are not embracing the future and opportunities for Modern Learning for our boys. At Hereworth, our vision is to provide a small nurturing classroom environment for our boys that is well resourced with modern equipment. We know from experience that tailored teaching and an individual approach brings out the best in our students, leading to higher levels of attainment and there is also international research that proves this too. Whilst we are always keen to ensure our students have the most up to date information, technology and even furniture, we will not be moving to amalgamate classes and age groups.

I hope you enjoy this first edition of Hereworth Highlights for 2017 and look forward to bringing you more news of our boys’ achievements over the coming year.

Steve Fiet
I feel very fortunate to be working at such an incredible school. The traditional values and depth of history here at Hereworth is apparent and this in itself, makes it a very unique and special place to be a part of. I came to teaching having completed a Bachelor in Sport and Recreation and two further postgraduates, in Secondary and Primary Teaching. Before arriving here at Hereworth, I had taught at both Greenmeadows Primary School and Tamatea Intermediate.

I am passionate about sport and have been fortunate enough in my sporting endeavours to play locally, regionally, nationally and internationally. As well as my teaching experience, I have also had paid employment as a football coach, coaching at football academies, clubs and at a number of schools around Hawke’s Bay.

I believe that every boy is unique and each one of them has different strengths and abilities that I will encourage them to draw on and share. I am looking forward to getting to know the boys, supporting them to step out of their comfort zones and challenging them to do the best they can in all aspects of their education.

Gill Unger
YEAR 8

My husband, 8 year old son, Adam, and I have recently relocated from South Africa to Havelock North to join the Hereworth family. After qualifying Suma cum Laude with a Bachelor of Education Degree from the University of Kwa Zulu Natal, I began my teaching career at a local co-educational primary school for 5 years. Following this I have taught boys only, from ages 5 through 13, for the last 6 years at an Independent school in Durban. I thoroughly enjoy teaching in an exclusively boys only school and understand the unique ways in which they learn. Providing an engaging, fun, collaborative and competitive classroom is important to me, as is knowing that each boy is unique. I really enjoy the outdoors and share a love for sport, particularly Badminton, with my colleagues and students.

Hereworth is an exceptional school and I am proud to be a part of this great family! It encompasses all aspects of education; spiritual, cultural, sporting and academic and the students are afforded the best holistic, inclusive learning environment. The strong traditions and expectations prepare the boys for lifelong learning and they are able to contribute effectively to the greater community once they have left school. These are all aspects which are close to my heart. I have a passion for teaching and look forward to making a difference in the lives of those whom I teach in 2017 and beyond.

TEACHER PROFILES

Hereworth was delighted to welcome new teaching staff to the team at the beginning of this year.

**Deb Richardson** YEAR 5 & DEPUTY HEAD (TEACHING & LEARNING)

Having just joined the team at Hereworth this year, I feel very lucky and blessed to be part of such an amazing school. Hereworth is truly a school that puts its pupils at the centre of every decision that is made.

I come to Hereworth as the Year 5 teacher and Deputy Head - Teaching and Learning. I have been teaching for 15 years, with leadership roles for the past 7 years, most recently as Campus Principal East Coast at Westmount School, based here in beautiful Hawke’s Bay.

Teaching and Learning is an area I am passionate about, as it is through actions and choices made by teachers, that we make a lasting impact on students and their lives into the future as positive, caring, contributing members of society.

**Dan Ball** YEAR 8

**FORTHCOMING EVENTS**

**Wednesday 15 - Friday 17 March**
Prep Fixtures (Away) v Southwell and St Peter’s

**Sunday 19 March, 6.00pm - 7.00pm**
Choir Installation

**Monday 20 March, 3.15pm - 4.15pm**
Chess Cup Competition, Years 1 - 8

**Thursday 23 - Sunday 26 March**
Prep Fixtures (Away) v Cathedral Grammar, Medbury & Christchurch Boys’ High School

**Thursday 23 March, 7.00pm**
Hereworth Old Boys’ Association AGM (tbc)

**Monday 27 March, 3.15pm - 4.15pm**
Chess Cup Competition, Years 1 - 8
Building on the ‘X’ factor, our whole school focus for Term 1, 2017, our school went along to the Hastings Sports Park to experience the world’s largest kapa haka competition hosted by Ngati Kahungunu Iwi. It has been more than 30 years since this prestigious cultural event was held in Hawke’s Bay and it was an engaging experience for all.

There is nothing like experiencing the real thing when it comes to the performing arts of kapa haka. Attending Te Matatini gave us a brilliant display of physical and emotional expression. Just like any field of human excellence, the performances were clearly based on discipline, teamwork, and hard work; and driven by an amazing sense of whanau, unity, passion and positive tribalism.

The trip enhanced and supported Hereworth boys and staff learning around Maori language and culture as we had opportunity to be immersed in and experience the timeless tradition and rich spectacle of kapa haka being performed by a variety of top iwi performers. We saw a section of the 47 regionally qualifying Maori cultural performing art groups (each 40 in number) from throughout New Zealand and Australia compete fiercely for the coveted number one spot; a shot at securing the highly prized Duncan McIntyre Trophy. Including narratives both contemporary and historical, each kapa haka group (both the name given to a performing group and to the art itself) presented a moving display of carefully crafted song, verse and choreographed movement. Thousands of hours of rehearsal culminate in a 30 minute bracket for each group, strictly timed and marked by a panel of 32 expert judges and using an Olympic scoring system. It was amazing to be amongst the vibe of this event.

Positive recognition for our school conduct, behaviour and attendance was expressed by many at the renowned event. A memorable and rewarding encounter to reminisce on in the future, imprinting on all of us in our te reo Maori and tikanga learning journey.

Paula Kasper
Languages and Culture
X FACTOR

The ‘X’ Factor is our school wide theme for Term 1 and means different things in different parts of the school. Essentially it involves looking at what special things make individuals different - family trees, ancestry, history, identity, how individuals like to learn, self awareness, as well as accepting differences in others. Defining exactly what ‘X Factor’ is has led to interesting discussions school wide - boys naturally look to sportmen as having the X Factor but is that what is really about? Is ‘X Factor’ more about attitude, or ability?

STEAM

2017 sees a new initiative, with two hours each week being devoted to STEAM - a combination of all, or any, part of Science, Technology, Engineering, the Arts and Maths. It is a program designed to develop the problem solving skills of boys as they work together to inquire, ask questions, take risks, and to think critically and reflectively as they work through the creative process.

For the first three weeks of term (taking camp week out of the equation) these sessions have been within classes across the senior school. For the second half of the term boys will, as classes, around the teachers in the senior school so they are exposed to a range of strategies, experience and expertise. So far these sessions have been hands on and great fun - like mini-tech challenges. Listening to dialogue when boys are first given a task and their reaction when they solve a problem has been fascinating!

As we develop STEAM throughout the year boys will begin to guide their own discovery and learning as they work to find possible solutions to ‘real world’ problems - it’s full STEAM ahead!

Kate Field
Senior Team Syndicate Leader

M.O.R.E. PROGRAMME

Each Friday morning our Junior boys are experiencing an active, engaging, hands on learning programme - M.O.R.E.

- M - Movement and making
- O - Outdoors and outings
- R - Risk taking and resilience
- E - Education and exploring

The principals behind this programme are that boys who play outside are more positive, more creative and more adaptable. They don’t let challenges stop them. They rise to challenges and find ways to carry on in spite of them.

M.O.R.E. emphasises outdoor activities, cooperation, self-control, teamwork, communication, risk taking, creativity, critical thinking, problem solving, fun and leadership. Our aim is to help build life skills that will serve the boys well as they grow into young men.

Examples of activities:

- The craft of fire making
- Hut building
- Team challenges designed together
- Exploring the surroundings, scavenger hunts, treasure hunts

The boys have risen to the challenges we’ve presented them with so far this term and are certainly enjoying taking their learning out and about in Hereworth’s beautiful grounds.

Vicki Crozier
Junior Team Syndicate Leader

NEW BADGES FOR YEARS 4, 5 & 6

Middle School Colours is an exciting addition to the middle school experience. It will recognise and reward excellence in the Year 4-6 group in a range of areas. The following categories will be available to all boys, along with a set of criteria against which they will be judged:

- Sporting Colours
- Academic Colours

We look forward to presenting these new awards as we progress through the year.

Nick Lorentz
Middle Team Syndicate Leader

FORTHCOMING EVENTS

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<td>Mufti Day in support of Hastings SPCA</td>
<td>Friday 31 March</td>
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<td>Napier Boys’ High School Headmaster’s Presentation, Founders’ Room</td>
<td>Friday 31 March</td>
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<td>Parent Interviews</td>
<td>Monday 3 &amp; Tuesday 4 April</td>
<td>1.00pm - 4.30pm</td>
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<td>Whole school ‘X Factor’ Competition</td>
<td>Wednesday 5 April</td>
<td>1.10pm - 3.00pm</td>
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<td>Parent Interviews - Boarding families only</td>
<td>Friday 7 April</td>
<td>2.00pm - 4.00pm</td>
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<td>End of term</td>
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The Hereworth 1st XI played Hastings Boys’ High School Year 9 on Wednesday 15, February.

HBHS batted first and started very strongly with an opening partnership of 68 off 13 overs. Once we made the breakthrough the team bowled and fielded extremely well to restrict HBHS to 122/7 off 30 overs. The best of the bowlers were Geordie Calder with 2 for 9 off 3 overs and Jonty Lee with 1 for 16 off 5 overs.

Chasing the tough target we got off to an extremely good start with Logan Ryniker-Doull and Koji Hardgrave-Abe putting on 51 for the first wicket. Logan continued to play his shots and was eventually out to a smart caught and bowled, for a well compiled 60. Because of the great start and the positive batting from the next two batters we knocked the total off within 21 overs, with only losing 3 wickets.

An excellent start to the new season.

CRICKET 1ST XI

Havelock North Schools Swimming Sports: Monday 20 February

The Hereworth Year 4, 5 and 6 swimmers competed against four other schools in this locally organised swimming competition.

For some boys this was their first taste of actual racing in an organised event and it is a great learning environment for all of the competitors.

The competition always finishes with the ever popular relay events; as in previous years the Hereworth boys put in a great effort and were rewarded with podium placing in two of the three age groups (see results below).

A special thanks to all the parents who came along on the day; the boys do appreciate the cheering and encouragement from pool side.

Teams
Year 4: Cody Caton, Ralph Absolom, Charlie East, Leo Johnson
Year 5: Liam O’Callaghan-King, Archie Absolom, Victor Stanley, Henry Salter
Year 5: James Dowley, Harry Huxford, Monty Cullwick, J Howard

Results
Cody Caton: 1st - 25 mtr Freestyle, 2nd - 25 mtr Backstroke
Archie Absolom: 3rd - 25 mtr Butterfly
Liam O’Callaghan-King: 2nd 25 mtr Freestyle
Harry Huxford: 1st - 25 mtr Backstroke, 2nd - 25 mtr Butterfly, 2nd - 25 mtr Freestyle
Year 4 relay team - 3rd
Year 5 relay team - 4th
Year 6 relay team - 2nd

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The day before heading to Guthrie Smith Camp at Tutira, 6NL and 6PU sat together in a sweltering 33 degree plus classroom stressing the need to pack beanies, thermals, jackets and polarfleece for camp the following day.

It seemed ridiculous at the time, but the very next day as we negotiated a GPS course in horizontal rain and 12 degree temperatures, it started to make sense. The boys (and parents) had followed the advice well though, meaning they were well prepared and suitably dressed to take on all of the activities despite the weather. The first day also saw the boys conquer the high ropes course. Normally reserved for intermediate students and above, the high ropes course was a formidable sight that understandably caused a few nerves. However with some encouragement from their peers and parents present, all boys made their way up and along the course in the rain.

Day two was the ‘big day out’ to Lake Opouahi for caving and Canadian canoeing. Once again all of our warm layers of clothing and waterproof top layer were needed. Thanks to the rain, ‘Hugemungous’ cave had a good amount of water flowing through the darkness. This added an extra challenge on top of the narrow crevasses, ‘squeezes’, weta and an inability to touch the fragile limestone walls. The glow-worms were an impressive sight, especially seeing them up close under the light of headlamps.

Canadian canoeing was an excellent exercise in teamwork. Communication, coordination and tolerance were paramount, while for the parents it was a battle to maintain silence. All this in such a beautiful setting made for an amazing experience. The misty lake, light drizzle, dense bush and fun games kept our minds off the monster eels below. Thanks to FK and Mikayla (representatives from the Maungaharuru Tangitu Trust) for letting the boys know about some of the lake’s history and that of the surrounding area.

All this was capped off with intense games of capture the flag, ultimate frisbee, team-building activities and an ice-cream for lunch on the last day when the sun finally decided to show itself. Next year’s Year 6 group can look forward to more of the same!

A big thank you to all of our parent helpers who made the experience possible and so enjoyable.

Nick Lorentz
Mr Tom Hill (Rugby)

Tom Hill comes to Hereworth having spent his most recent years in England teaching Physical Education along with coaching rugby at school, club and local representative levels. As a Hereworth Old Boy, Tom is very aware that sport plays an important part in everyday life of both boys, staff and parents at Hereworth.

In 2017, Tom will be coaching the Hereworth 1st XV and replaces Mr Scott Jensen as “Head of Rugby”. As Head of Rugby Tom will be convenor of selectors for all Hereworth rugby teams. He will also assist staff and parent coaches with tactical, technical and game plan strategies for both Saturday and Prep fixture matches.

In summer Tom coaches the Stags B cricket team.

Coaching the Coaches: Tuesday 7 March

Tim Motu from Sport Hawke’s Bay will be running a session on coaching coaches - this will be a generic coaching formula and not a sport specific skill session.

This follows on from the sports review conducted at the end of last year where the importance of having quality coaches was highlighted.

When contacted, Tim commented “it is encouraging to hear from a school with an interest in up skilling its staff specifically in the area of coaching skills”

Lincoln Doull
Director of Sport

Mr Paul Unwin (Cricket)

Paul Unwin is a former First Class cricketer having represented both Central Districts and Canterbury as an off spin bowler and lower order batsman. Following his playing days, Paul moved swiftly into coaching at club, local representative and domestic first class level. In 2017 Paul will be the Hereworth School 1st XI Cricket coach and part of the selection group for the Year 7 and 8 cricket teams. Along with coaching the 1st XI, Paul will be conducting specialist spin bowling sessions for selected boys.

In winter, Paul will be coaching rugby.

Mr Dan Ball (Football)

Dan Ball comes from a strong football playing background, as along with playing Central League football for Napier City Rovers, Dan has also played Futsal for New Zealand. A dominant right back or equally at home as a right midfielder, Dan has also represented Hawke’s Bay United.

In 2017 Dan will be coaching the Hereworth School 1st XI Football team, he will assist with the 2nd XI, and be part of the selection group for all of the Year 7 and 8 teams.

In summer, Dan coaches a Stags Red cricket team.

SPORTS REVIEW

One of the points raised from feedback was the lack, or perceived lack, of quality coaching available from staff and or outside providers. In recent months the employment of new staff has given Hereworth School the luxury of being able to strategically place very well suited and quality coaches within the sports program.

“We make a living by what we get, we make a life by what we give.”  
Winston Churchill

Proud supporter of Hereworth sports

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Moore Stephens Markhams is a network of independent firms that are each members of Moore Stephens International Limited - member firms in principal cities throughout the world.
The unpredictable summer in the lower North Island meant there was a slight delay in the Year 7s heading off to Makahika Outdoor Pursuits Centre as a slip had blocked the main access to the site, at the Northern end of the Tararua Ranges. The delay was quickly a distant memory however as we were met at the end of our journey down by a fleet of unimogs, who transported the boys cross country to the camp site.

2017 was the first time Hereworth had visited the Makahika site and we will definitely be returning. The facilities were first rate with the boys spending one night in the bush cabins, one night in tents at Makahika and one night in the dorms. The food was plentiful and first-rate while activities included a 12-15km tramp (or almost 50km as one boy was overheard saying!), building shelters, lighting fires in the saturated bush (a true novelty for the boys from the parched Bay), flying fox, high ropes, swimming, team building, river-crossing, orienteering as well as the right balance of ‘down-time’ so the boys, both those new to Hereworth and those returning, could get to know each other. And what an awesome group of boys these were to take away - positive attitudes, ready smiles and an inclusiveness of each other not always seen this early in the year. Going a week earlier than usual was truly beneficial. Experiences were enhanced by the fabulous parents who accompanied us - Ginny Mowat, Lindsay Marshall, Matt Barham and Marcus Peacock and also tutors, Annika Neilsen and Harry Pilcher. As staff members we agreed the only way the Year 7 camp at Makahika could have been any better was if it was longer - roll on Makahika 2018!

Kate Field, Megs Small, Neil McCorkell
The dates have changed for our biggest fundraiser of 2017, the biennial Hereworth Old Boys’ Association 4WD Trek. Registrations are open until 24th March and if you’d like to take part register online at www.hereworth.school.nz. We welcome on board Bayswater European as the event’s platinum sponsor and thank them for their support.
Leaving on Waitangi Day was not ideal but the bonus for the boys/adults was we got to have Burger King for tea in Turangi instead of filled rolls. This was very well received by us all and Burger King Turangi were smiling happily for the extra business!

The camp headquarters at Hillary Outdoor Pursuits Centre was an ideal set up for our Year 8 group. We were divided over two sites as there was another school booked in at the same time, so whilst we weren’t together for the whole duration of the camp the two groups did cross paths on numerous occasions.

The boys were divided into groups with their own instructor and each day did different activities including high and low rope courses, abseiling, rock climbing, kayaking, bridge jumping, tramping through bush and rivers and learning safety procedures on each and every one of these. Each instructor was highly qualified and made sure the boys and staff were well looked after.

On the Thursday each group did an activity and then had an overnight experience in a variety of areas around Tongariro National Park. (I still can’t work out how anyone can sleep on those little blue roll mats on any sort of ground). We had a very quiet trip home on the Friday watching DVD’s and relaxing thinking of home.

This was a wonderful camp which every single boy and adult involved could not speak more highly of.

A big thanks to Gill Unger, Dan Ball, Lincoln Doull, Rowan Calder, Tom Hill, Aaron McIntosh, Chris Mitchell and Molly Munro for their help and understanding of what was required on this camp.

Ian Scott