Dear Parents, Caregivers and Friends

It’s hard to believe that we’ve reached the mid-point of the final term for 2017. This year has flown by and in my daily visits to classrooms throughout the school I’ve seen the boys working incredibly hard at whatever task is in front of them, whether it be maths, art, technology or music. Seeing the boys fully focused and so obviously enjoying and taking pride in their work is a testament to their attitude to learning.

Hereworth expects a lot from our boys. We challenge them daily and as a staff we all enjoy seeing their progress and celebrating their successes. With the introduction of the new colours system, I’ve been delighted to see a renewed enthusiasm amongst the boys and to colours being awarded to a greater number of boys. Full colours is a significant award that gives due recognition to boys who show commitment, perseverance and excellence.

Striving for excellence and having the drive to always do his best, are marks of a true ‘Hereworth boy’. When I talk to Old Boys, parents and others in the community, they often remark on how they can easily tell a Hereworth boy, or ex-Hereworth boy, by his confidence, manners and the ‘Hereworth handshake’. This is the other side of the ‘Hereworth boy’. Whilst not taught in the classroom, these traditional standards are very much a part of every boy’s learning journey.

Hereworth has expected high standards of behaviour since the school was established in 1927. We aim to instil respect and manners in every boy through small gestures, such as standing when an adult enters the room, opening the door for others and taking pride in keeping his uniform and appearance neat and tidy. It is an important part of the school’s holistic approach to education.

We take the carrot and stick approach to maintenance of standards and behaviour. As a staff we aim to see the boys taking responsibility for high standards in and out of the classroom. We offer a variety of ‘carrots’ to encourage them to seek out opportunities to demonstrate exemplary behaviour and Hereworth’s standards and values. Colours, merit points, boys for praise certificates and caught being good awards all exist to reward high standards, whether they be behavioural, academic or sporting.

For almost 70 of our boys, these next few weeks will be their last as Hereworth boys as they leave us to move on to the next step in their education. It is always a period of mixed emotions. I am excited for their future; for the new challenges they will face, the new friends they will make and the new heights they will reach. The flip side, is that I will miss their personalities and the positive contribution to our school that each and every one of them has made over the years they’ve been ‘Hereworth boys’.

With a packed calendar through until the end of term, I look forward to seeing as many of you as possible at the various events and celebrations in store.
STUDENT AWARDS & BADGES

Congratulations to the boys who received the following badges and awards:

- **Full Colours Citizenship**
  - David Ritchie

- **Full Colours Academic**
  - Eduart Tremain

- **Full Colours Cultural**
  - Sohum Karl

- **Full Colours Athletics**
  - Karsen Vesty

- **Full Colours Cricket**
  - Logan Ryniker-Doull

- **Full Colours Hockey**
  - Toah Thomas, Jack Tremain

- **Full Colours Tennis**
  - Michael Landsown, Tobias Leiser

- **Boarding Colours**
  - Jack Blyth, Isaac Boere, David Ritchie, Kees Tomlinson

- **First Colours Academic**
  - Zac Burke, William Kersjes, Riley Kleinert, Eduart Tremain, Karsen Vestey, Roark Zachary

- **First Colours Cultural**
  - Joseph Clinton, William Huddleston, Joshua Wynne-Lewis

- **First Colours Softball**
  - Joshiro Mashima

- **First Colours Chess**
  - Cody Caton

- **Junior Colours Academic**
  - Armaan Kumar

- **Junior Colours Cultural**
  - Jasper Betty, Stanley Easthope, Harry Huxford

ABRSM EXAM RESULTS

- Daniel Lie, Grade 2 Merit, Piano
- Sohum Karl, Grade 5 Pass, Piano

STAFF NEWS

Welcome to our new Chaplain, Reverend Alan Burnett

After some four weeks at Hereworth I have found one common question I have to answer – why did you want to become a chaplain? ‘This has always been asked out of genuine interest and not in the sarcastic sense of ‘what have you got yourself in for’ (most of the time anyway.)’ Answering it has not always been easy, however. I have too often found that people want an easy answer. Something along the lines of ‘my parents worked for the church and so I was naturally destined to be here’, or perhaps that I walked in some great genealogy of clergymen and that I am now fulfilling my part in the family line. Unfortunately, those answers are not available to me as, from my perspective, nothing prepared me for the role I now find myself in. And that is just how I like it.

Confronting the unexpected is a key part of what I wish to bring to my role as Chaplain at Hereworth as it has been a major part of my life, and I am sure yours as well. To stand strong and walk bravely in challenge takes more than education and experience, more than emotional and physical strength – it takes spirit. So my challenge at Hereworth is to counsel the boys in the virtues and character necessary to develop that spirit, so that they can walk courageously even in challenging times. It is to encourage them as they develop their own sense of passion, purpose and direction in life. And, perhaps most importantly, it is to challenge them to open

TRINITY COLLEGE SPEECH & DRAMA EXAMS

Grade 2
Distinction: George Thomas

FORTHCOMING EVENTS

- **Sunday 19 November**
  - 2nd XI Cricket vs Dr Reeve

- **Sunday 19 November, 7.00pm**
  - Chapel service

- **Thursday 23 November**
  - Hereworth vs Huntley prep fixtures

- **Thursday 23 November, 6.00pm**
  - Celebration of the arts

- **Friday 24 November, 2.00pm**
  - Senior school performance assembly

- **Thursday 30 November**
  - Year 5 & 6 speech finals
their minds and hearts to the greatest of unexpected interruptors – God. That interruption has been life defining for me, and it can be life defining and building for us all. That is why I am a chaplain, and that is why I look forward to working with the boys, staff and families of Hereworth School.

Alan Burnett
Chaplain

Welcome to our new Catering Manager, Paolo Pancotti

I am enjoying my new role keeping the 200+ Hereworth day boys and boarders fed balanced, nutritious meals every day. I try to surprise them, and most importantly, to please them with honest, simple, good food. I’m aware that we have just started a journey and I hope that the boys embrace this journey with me and the kitchen team and have fun trying new food in a different way.

As well as owning my own restaurants, establishing Milk & Honey in Ahuriri and working as Craggy Range’s chef, I was chef for the English Rugby Union for six years. I have a degree in food catering and hospitality from the Institute of Culinary Art and Hospitality, Milan and have published a cook book and contributed to many food magazines.

I am passionate about good food and food history and I am proud of what we are doing in the kitchen of Hereworth.

Paolo Pancotti
Catering Manager

TEACHING & LEARNING UPDATE

With another academic year hurtling to a close, I felt it timely to write about the different ways classes can be decided. Traditionally Hereworth has used the word ‘streaming’ to label what we did at Year 7 and Year 8, with a top academic class at each level, based on students’ literacy ability.

Streaming

True streaming is where students are assigned to a class, based on an overall assessment of their general ability, with the boys remaining in their streamed class for the majority of subjects. There are advantages to streaming, as it makes timetabling so much easier and it allows the teacher to adopt whole class teaching methods, tailoring the curriculum level and pace of lessons to the ability of the students in that particular class. Students are able to progress at their own rate with others of similar ability.

The downside to streaming is that placements are based on tests that are one-off snapshots and on teacher judgements which are not value free. Streaming ignores the fact that there is always variation in every boy’s ability across subjects. Streaming can also significantly impact on a boy’s self-esteem, potentially over inflating high ability students and reducing that of lower ability students. Being placed in a lower stream class can also lead to a decrease in motivation, which then impacts on achievement all over again. Streaming also denies lower ability boys the support and stimulation of more able students and fewer positive role models within their classroom environment.

Streaming cements boys at a level of performance, rather than at a level of potential.

Mixed ability groupings

Specialist classes at Hereworth are all taught as mixed ability groupings. The benefits of this are that equality of opportunity is provided to all boys. The negative social and emotional impacts of streaming are addressed, teachers are able to assess boys in relation to their individual potential and boys are able to learn at their own pace. Most high schools have mixed ability classes so it is good preparation for the boys’ secondary school years. The main downside to mixed ability groupings are the demands on teachers as they need to ensure that they cater for the full range of abilities within each class.

Within class groupings

Our home room classes use within class groupings for curriculum areas such as reading, writing and spelling. This is where boys are working in small groups within their home room based on their ability in the curriculum area they are learning about and taught at those different ability levels. The Junior School uses a combination of within class groupings for specific curriculum areas and, when whole class teaching, is working on a mixed ability group model.

Sets

We ‘set’ for our maths classes in Years 4 – 8, where the boys are regrouped according to their ability in that particular area of the curriculum. This allows us to target and match resources to the needs of the boys and they can have their learning needs met more effectively with the curriculum being modified to suit. It also allows for an appropriate pace of learning. Higher ability boys are less

FORTHCOMING EVENTS

Friday 1 December, 12.00pm
House tennis

Friday 1 December
Junior Water Safety Lesson

Sunday 3 December, 6.00pm
Chapel service

Monday 4 December
School movie trip

Tuesday 5 December, 12.00pm
House tennis

Wednesday 6 December, 11.00am & 6.00pm
Years 0-4 Nativity performance
TEACHING & LEARNING CONTD.

likely to be frustrated by a lack of challenge and more motivated due to the competition others provide in this setting. Lower ability boys are less likely to feel inferior and more likely to have a go at answering questions and trying new strategies in a setting situation.

Future structure at Hereworth

We are currently reviewing our processes around how classes are structured and timetabled, with the desired outcome being the best possible educational outcomes for all boys. If you would like to discuss any of the definitions above further, please feel free to contact me either by email, phone or in person.

My thanks to the National Foundation for Educational Research for their guidance when I was writing this article.

Deb Richardson
Deputy Head - Teaching & Learning

JUNIOR SYNDICATE

This term we started with a bang getting right back into our learning with the teachers taking assessments in reading, writing, spelling and maths so that we could determine next steps for our boys for this term. We were really pleased to note the progress that the boys had made in Term 3. The Year 2 and 3 boys have been learning about the wider world and celebrations and in science they are learning about space. The Year 0 - 2 boys have been learning about Christmas and are going to look at how it is celebrated by different cultures. In Science Club they have been learning about solids, liquids and gases.

This term our Junior Nativity play is a focus and the boys are already underway with learning the songs and their lines. This year’s play has been rewritten by the teachers with six original songs by myself (some from previous years and some new this year.)

The Year 2 and 3 boys were away on camp in Week 4. The highlights would have to be the Knights and Dragons day at Timber Nook and rafting on the Mohaka River. Toni Westcott was really pleased with the fact that all her boys gave the activities a go, even when they were challenging. Well done boys!

Vicki Crozier
Junior Team Syndicate Leader

MIDDLE SYNDICATE

With our ‘Sharing the Planet’ unit well underway, it is pleasing to see so many boys taking up the challenge and pursuing their individual lines of inquiry into matters they believe will have a big impact on the future of our planet. With choices ranging from overfishing through to global warming, there will be a wealth of knowledge on display later in the term when the boys exhibit their work. We are also looking forward to putting our learning into action in Week 7 with a trip that will involve cleaning, measuring, counting, digging and walking. Stay tuned!

Down in the garden there have been new developments in the form of a pond which will be used to help irrigate and beautify the area, and we have planted 33 citrus trees on the bank near the Ritchie Field. We have also had our first harvest of broad beans, which made their way to boys’ plates in the dining room last week. We are looking forward to sampling the sweetcorn, spinach, Chinese cabbage and snow peas in the near future.

Nick Lorentz
Middle Team Syndicate Leader

FORTHCOMING EVENTS

Wednesday 6 December, 12.00pm
St James’ Chapel Choir concert at Havelock North Community Centre

Thursday 7 December
Year 7 & 8 speech finals

Friday 8 December, 10.30am
Year 0-6 performance assembly

Friday 8 December, 1.00pm
Fun man

Saturday 9 December, 9.30am
1st XI Cricket vs Waihi Pai
HEREWORTH

YEARS 2, 3 & 4 CAMP
The Year 4 boys visited the Hastings City Art Gallery to see the exhibition ‘Everyday Lines’. They looked at how artists draw inspiration from the world around them and alter and change the meaning of objects that we use every day.

Gaby Montejo’s ‘Stuffed Weight for Take Out’ collected household junk to create his artwork. It included an ironing board, fry pan, car, mattress, mannequin, umbrella, scooter, golf clubs and a surfboard piled high to the ceiling.

‘Join random stuff together to make abstract art’ - Enzo
‘One man’s dump is an artist’s treasure’ Coley

The boys understood that the artists had a purpose or message when they created their art. They were fully engaged and had amazing questions that impressed the gallery’s educator.

Our workshop activity was inspired by the work ‘Popcorn’ by artist Madeleine Child. We saw brightly coloured ceramic popcorn coated in bright colours and the boys realised that food can be art. Its purpose was to think about what we put in our food.

The boys made colourful popcorn lei by using popcorn and natural dyes extracted from everyday vegetables such as turmeric, cabbage and beetroot.

Disclaimer - some popcorn was eaten in the process!

Molly Munro
Director of Visual Arts & Technology

“We make a living by what we get, we make a life by what we give.” Winston Churchill
A great start to the Term 4 prep fixture programme by our top teams. Many of the positive results can be attributed to the fact that the majority of Hereworth boys are playing regular weekend matches for school, club and region. This lends itself to our teams being better prepared than the opposition teams at such an early stage of the season. Well done to all the boys and staff for a great start to the summer sports programme.

Lincoln Doull
Director of Sport

Results

1st Tennis VIII  Win to Hereworth
2nd Tennis VIII  Win to Hereworth

1st Softball
Game 1  Hereworth 34 - Scots 11
Game 2  Scots 11 - Hereworth 7

1st XI Cricket
Scot’s: 230 for 4
Georgie Calder 2 - 50
Hereworth 231 for 5
L Ryniker-Doull 117
Win to Hereworth

2nd XI Cricket
Hereworth 252 for 7
George Nilsson 86 not out
Scot’s 138 all out

3rd XI Cricket
Hereworth 223 for 5
Jack Blyth 37
Flynn Ellingham 29
Scot’s 68 all out
Jack Blyth 3 - 5
Win to Hereworth

Century for Logan Ryniker-Doull
Hereworth 1st XI opening batsmen Logan Ryniker-Doull scored 117 to help set his team up for a comfortable win. The feature of the run chase was a 98 run partnership between Logan and number 5 batsman Geordie Calder. Congratulations to Logan on scoring his first century which will see his name etched onto the “Hundreds” honors board in the 1st club pavilion.
Ross Shield

Tyrone was selected in the Hawke’s Bay Ross Shield team following the completion of the local Ross Shield tournament. He was a member of the Hastings East Ross Shield team which finished in 3rd place in the tournament.

Indoor Cricket

Congratulations to Year 8 students, Sam Cassidy and Lovepreet Padda, who have been selected in the New Zealand under 15 indoor cricket training squad. The squad of 16 will prepare for next years world cup. Several training camps will be during the year before the final 10 man team to represent New Zealand is named midway through next year. Sam, Lovepreet and Tim Slabbeekorn, represented Central Districts at under 14 level at the national tournament, the team beating Canterbury in the final.

SPORTING SUCCESS

The Hereworth 1st XI competed in the Year 8 section of the Hawke’s Bay Cricket Association’s Labour Weekend Tournament. 18 teams from throughout the North Island came together to compete over the three days. Paul Unwin, coach of the Hereworth team, was very pleased with the progress the boys made with each game they played. The team now goes into a busy term full of confidence after having some very good results.

**Game 1: Hereworth 1st XI vs CS Hutt International Boys**

- Hutt Boys 171 for 5
- Kade Barham 2 - 17
- Jonty Lee 2 - 24
- Win to Hereworth by 1 wicket

**Game 2: Hereworth vs Wellington Collegians**

- Hereworth 204
- Lovepreet Padda 54
- Geordie Calder 30
- Michael Lansdown 20
- Wellington Collegians 179
- Kade Barham 2 - 22
- Oscar Mabin 2 - 17
- Sam Cassidy 2 - 26
- Win to Hereworth by 25 runs

**Game 3: Hereworth vs Waikato Valley CA**

- Waikato Valley 176 for 9
- Koji Hardgrave-Abe 3 - 21
- Hereworth 120 for 3
- Sam Cassidy 45
- Logan Ryniker-Doull 25
- Koji Hardgrave-Abe 22
- Win to Hereworth by 17 runs under Duckworth Lewis system

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The weather was turned on for our Wellington visitors and once again the Hereworth prep teams came out to play and in doing so they showed how much prep fixture competition means to the boys of Hereworth School. Tradition shows that Wellesley is always a tough opponent and again this proved to be the case. The discipline and determination of the Hereworth boys came through in the end to once again record a clean sweep of the fixture. All preparation now turns to the final fixture of the year and for all the Year 8 boys their final prep fixture for Hereworth School.

Lincoln Doull
Director of Sport

Results

1st XI Cricket
Hereworth 187
Geordie Calder 80 not out
Lovepreet Padda 48
Wellesley 169
Jonty Lee
Geordie Calder
Win to Hereworth

2nd XI Cricket
Hereworth 209
George Mowat 58
Thomas Vautier 47
Wellesley 115
Francis Kirkland 2 - 17
Thomas Vautier 2 - 16
Win to Hereworth

1st Softball
Game 1  Hereworth 11 - Wellesley 6
Game 2  Hereworth 23 - Wellesley 4

1st Tennis VIII
Singles  Hereworth 7 - Wellesley 1
Doubles  Hereworth 4 - Wellesley 0