



HEREWORTH
DESIGNED FOR BOYS

Hereworth Highlights

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EDITION 3, TERM 2 2018

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From the Acting Heads

Kate Field & Deb Richardson

Dear Parents, Caregivers and Friends.

It was with positive anticipation that Deb and I commenced Term 2 as Acting Heads of our fine school and reflecting over the first four weeks, as we approach Queen's Birthday Weekend and the mid-way point of the term, I know I speak for us both when I say what a privilege it has been.

Life in this busy school has been a veritable whirlwind of commemorative chapel services, exams, prep fixtures, art gallery visits, chess tournaments, Open Day, ice skating and archery, with a healthy serving of classroom-based academics on the side. The

opportunity to showcase exactly what makes Hereworth so special arose this year on Wednesday, 9 May, when a record number of new families visited our school. The school was buzzing as we gave those wondering exactly what Hereworth is all about, a taste of what a day in our school involves. The feedback we have had has been resoundingly positive with the common thread being what fantastic ambassadors our boys are - for our school and themselves.

Over the past three weeks Deb and I have been lucky enough to be interviewing those considering attending Hereworth next year. As I speak to these potential parents and students, what sets us apart from other schools is only reinforced. Our expectations that everyone gets involved and at a minimum, gives everything a go, the celebration of success across all cornerstones of the school and the fact that we are providing first-class 21st-century education in a traditional setting, cements the fact that what we offer here really is something special. Our difference goes way beyond the fact we have chosen to stay with single cell classrooms where boys collaborate with each other as well as work independently, as opposed to moving

towards the Ministry favoured Modern Learning Environment (MLE).

While Hereworth boys are all familiar with our school motto, 'Non Nobis Solum', the 40 Hour Famine gives them the chance to put these words into action. The plight of young refugees who have fled famine, drought and civil war in South Sudan to cross the border into Uganda has been highlighted to boys in chapel and reinforced in the classroom. The questions 'If not now, then when? If not us, then who?' have resonated with the boys and Reverend Alan has set a goal for our school to truly live 'not for ourselves alone' and raise \$5,000 for the Famine appeal this year. The challenge is there for the taking and I encourage you to discuss with your children what small things they could sacrifice to walk a tiny step in the shoes of those less fortunate.

Finally, on behalf of Deb and myself, thank you for your support over the past weeks. As we prepare to welcome Willy and Ali Kersten next week, we are confident that the school is in good heart and we couldn't be prouder.

Have a fabulous Queen's Birthday Weekend.
Kate Field, Deputy Head (Pastoral Care)

STUDENT AWARDS & BADGES

Captain of Sport - Rugby

Ollie Barham and Jonty Lee

Captain of Sport - Football

Koji Hardgrave-Abe

Captain of Sport - Hockey

Jack Blyth

Boarding Colours

Angus Niblett

First Colours Cultural

George Kilsby

First Colours Chess

Daniel Lie

First Colours Tennis

Ollie Barham, Sebastian Bayliss, Monty Cullwick, Louie Farrier, Elijah Freudenberg, Christian Inglis, Will Lowry

Prep Fixture Pin - Bronze

Roark Zachary

Orchestra

3 Years: James Strong

2 Years: Jasper Betty, Joseph Clinton, Cooper Dunkerley

1 Year: Hugo Absolom, Henry Hayden-Smart, Leo Johnson, Francis Kirkland, Christian Lilburn, Taidgh McMahon, Beau Marshall, Thomas Potts, Lachlan Scott

Barbershop

3 Years: Jack Blyth

2 Years: Herbie Coates, Flynn Ellingham, George Kilsby, Christian Lilburn, William Rawcliffe

1 Year: Hugo Absolom, River Apatu, Jasper Betty, Matthew Bird, Jack Brittin, Jamie Brough, Harry Cassidy, Tom Cassidy, Monty Cullwick, Louie Farrier, Monty Field, Freddy Hoggard, J Howard, Harry Huxford, Noah Ioasa, Keegan Jensen, Francis Kirkland, Jonty Lee, Jack McPetridge, George McHardy, Taidgh McMahon, Hugo Mabin, Pete O'Shaughnessy, Iseo Pancotti, Micky Peacock, Bruno Phillips, Thomas Potts, William Ramage, Lachlan Scott, James Strong, Luke Wilkins

EXPECTATIONS - REMINDER

For boys to be considered for Prep fixtures, any school representation opportunity and/or Award or Colours badges they must meet the following compulsory requirements:

- All prep work is completed and handed in on time
- Attendance at Sunday Chapel a minimum of twice a term (failure to meet this commitment within the current term will result in missing the next representation opportunity)
- A consistently high standard of behaviour inside and outside the classroom
- No fatigue in the fortnight before the representation opportunity
- Other factors will be taken into consideration including punctuality to classes, cultural and sports practices, attendance at school and at sports games, uniform standards etc...

STAFF NEWS

I joined Hereworth as Foundation Coordinator earlier in the year and am your point of contact for the Old Boys' Association and the Hereworth Foundation. The philanthropic mission of both of these groups is to continue providing support to the school through resourcing projects and providing scholarships.

The Hereworth Old Boys' Association 'HOBAs' for 2018 is; Marcus Peacock (President), Adam Dunkerley (Treasurer) and Tim Wilkins (Secretary). We hosted the Old Boys' 65 Club members at Hereworth for the Huntley prep fixtures on 17 May at the Winter Sports Pavilion which they all loved. The Locker Room magazine for the Old Boys' community will be landing in letterboxes next week and if you would like a copy, please just ask. I can be contacted by email at foundation@hereworth.school.nz or by phone on 06 877 8138.

The Foundation Office is upstairs in the Wiremu building. Please don't hesitate to call in and update contact details of old boys within your wider family unit.

Victoria (Tor) Hamilton
Foundation Co-ordinator

FORTHCOMING EVENTS

Monday 4 June

Queen's Birthday Public Holiday

Tuesday 12 June, 2.00pm

Year 0 - 6 Performance Assembly

Tuesday 12 June, 7.00pm

Hereworth Primary Information Evening

Thursday 14 June, 9.30am

Prep Fixtures vs Dilworth

Thursday 14 June, 3.30pm

Dilworth Brass Band, Choir, Pacifica Dance Group and Hereworth Choir Performances

Saturday 16 June, 7.00pm

Hereworth Choir performs at the Edible Fashion Awards

PRIMARY SYNDICATE

What a pleasure it has been to see the boys, staff, and support staff all step up to the challenge of working without a designated Headmaster for the start of this term. One imagines that there has been a fair bit of work (and long hours) going on behind the scenes to keep the school functioning as smoothly as it has been, which is greatly appreciated by all.

In contrast to the smooth functioning of the school, the Primary School has been looking at states and properties of matter and chemical reactions in science. This led us to the hugely enjoyable 'elephant toothpaste' experiment in which we adjusted variables in order to produce the best 'toothpaste'. The level of curiosity and questioning from the Primary boys was excellent, and their observations were also of high quality.



In writing, we have been focusing on explanation, procedural and instructional pieces, with a huge range of topics being chosen by the boys. If one wanted to know how to 'Get Around Hereworth School', 'Fly as an Unaccompanied Minor', 'Rob a Bank', or 'Do a Back Flip', then a trip to the Year 4-6 classrooms would be sufficient to find all of the information needed. The boys are now moving into creating informative videos to educate their class about a chosen topic.

The Hamilton prep fixture will be a thoroughly enjoyable experience for the small number of boys in the Primary School who have the privilege of playing for 1st and 2nd teams. We wish them well on their journey and hope that they give their all for their chosen sports.

I hope that you all enjoy your Queen's Birthday Weekend.

Nick Lorentz
Primary School Team Leader

INTERMEDIATE SYNDICATE

The first five weeks of Term 2 have seen the boys continue to experience Hereworth life to its fullest. As with every week here, there are many things the boys participate in and continue to excel at.

The Year 8 boys had their mid-year exams in Week 4. These exams give them a 'taste' of what exams are and the type of pressure they need to get used to. Many of the boys did very well and all can be proud of their achievements.

The end of Week 3 saw the end of the first block of STEAM sessions for the boys. The various activities included; clock making, model making, chef club, music and performance as well as BP Challenge activities. The boys selected their activities and it was fantastic to see them actively engaged during the 10 weeks. The staff really enjoyed the creativity of the boys and were delighted with what they were able to produce. The second block of STEAM has now started and the boys are really buzzing about their new projects and investigations.

With the winter sports starting this term we have already had two prep fixtures: Huntley and Hadlow. The boys acquitted themselves well and all performed to the high standards expected. Against Huntley, our first teams in all three sports won easily and the Hadlow fixture saw wins for the rugby and football teams.

Classroom teachers have all been delivering exciting programmes for the boys. Seeing them doing chemical reaction experiments in Science, hands-on work in Maths, speaking Japanese in Languages, or discussing the importance of ANZAC Day in Social Sciences is something that we can all be proud of. Once again our teachers are creating an excellent learning environment in which all boys can showcase their skills.

Next week, we have the prep fixtures at Southwell and St Peter's. This trip is always a highlight for the boys and staff. This, along with our home fixtures against Dilworth, and various choir activities, means the boys will continue to remain busy at school.

Another typical busy time at Hereworth and one that can not happen without the incredible support, time and energy of our staff.

Paul Unwin
Intermediate School Team Leader

FORTHCOMING EVENTS

Tuesday 19 June, 7.00pm

Hereworth Intermediate Information Evening

Wednesday 20 June, 6.00pm

Chapel Service

Thursday 21 June, 2.00pm

Year 7 & 8 Performance Assembly

Friday 22 June

Mufti Day

Tuesday 26 June

Year 7 Athletics Competition

Wednesday 27 June

House Rugby Competition

CHAPLAINCY UPDATE

The past term and a half have been an enlightening time in the Chaplaincy at Hereworth School. In addition to finally feeling that I have a grasp on how this school works and my place in it, I am also getting a better sense of where the boys and the school are at in understanding the Christian faith, the religions of the world and the practices of the Church.

Overall, my reflection is that there is work to be done to ensure that boys at Hereworth are given a good grounding in the Christian faith before they graduate. This is particularly true regarding the practices of the Church; our worship, our sacraments and what they all mean and speak to. In the immediate future, my response to this has been to begin a dedicated period of education in some of the key practices of the Church, most notably Baptism and Holy Communion. Longer term, however, there is a recognised need to get back to basics and so the Religious Education curriculum will likely take a much more practical turn for our younger ages, including lessons on how to pray, how to join in with worship and the colours and practices of the Church's seasons.

Beyond the teaching and education component of the Chaplaincy, I am also considering how to make our Family Worship services more engaging and child-focused. With a positive response so far to changes in times and dates for Family Chapel, we now need to address how these services fit into the life of the school and families. What are they for? Who are they aimed at? How can we make them more engaging? While there are limitations in space and time, I believe there is much we can do to invigorate our family worship. If you feel the same or have some ideas, I would love to hear from you as we consider this important part of our community's spiritual life.

Ultimately, the greatest realisation I have found so far in my role as Chaplain is that collaboration is essential to see success and change. Recognising this, I will be focussing time over the coming months to produce resources that families can engage with to help explore and understand some of the practices and beliefs of the Christian faith. The first will likely be Baptism, and the central place this practice has in the life of the Church. If you would like to assist in the development of these resources or can help in some way, please get in touch – I would love to hear from you.

Chaplaincy at Hereworth School is a developing reality with constant reflection on how it can be of greater benefit and assistance to the school and the formation of those boys entrusted to us. I wish to thank everyone for their engagement in the spiritual life of the school, whether they connect with and understand it or not, and look forward to continuing to grow this ministry together.

Rev'd Alan Burnett
Chaplain

ART GALLERY EXHIBITION - PLAY

Earlier this term, many of our primary school boys were fortunate to attend 'Play - Art that makes you move,' an exhibition at the Hastings City Art Gallery.

The main exhibit was in the largest gallery where 40 capsules filled with air, three times the height of the boys, filled the space. The boys were encouraged to play with these sculptures, bouncing, spinning and pushing them to manoeuvre them and interacting with them to make their own games. The boys learned that art can be fun, just as the South Korean artist, Seung Yul Oh, had intended. His art is inspired by things he experienced in his childhood and wanted to make to create fun and memorable experiences for others.

'This is my dreamland' Luca 4/5DB

'I loved pushing them like they were having a battle with each other' - Jamie 0-3DR

The boys were able to create beautiful music by touching copper strips on the wall - a lovely interim between activities at the gallery.

For the final activity, the boys were able to play with wooden building blocks. Sara Hughes designed each of the blocks with the shapes taken from buildings on Heretaunga Street and other surrounding roads. Some of the blocks were screen printed with imagery to reflect the Art Deco styled windows and detailing.

It was a fantastic opportunity for the boys to learn in a different environment through this interactive exhibition and the fun, hands-on education programme from HCAG.

Molly Munro
Director of Visual Arts and Technology



LANGUAGES & CULTURE

In this first half of the year, our Year 6 boys are focusing on the appropriate words and phrases used around eating. This enabled us, in each class, to embed our knowledge with a sushi party! The boys began by organising the sushi preparation area, assisting with the simple, healthy ingredients, observing the procedure first then participating in the sushi making technique.

The boys loved the experience to showcase their own unique tastes. Their sushi sizes and creations were eagerly eaten up with many specially made for our staff to enjoy too. Even the younger boys in 0-3DR were buddied up with their Year 6 master sushi makers to make their own.

For having made this possible, Mrs Kasper, 6HT, 6NL and the Year 0-3 classes would like to say 'doumo arigatou gozaimasu' (a very big thank you) to our chef, Paolo Pancotti, Mr Twinn, Mr Lorentz and Mrs Stevens for their valued guidance, assistance and praise.

Paula Kasper



BOARDING HOUSE UPDATE

As our boarders look forward to the exeat weekend, we can look back on an incredibly busy few months with the boys in the boarding house.

Boarding numbers are strong, and growing, with new boarders joining us this term, including three international students from Japan. Casual boarding is also on the up, and the take up of boarding experience opportunities has given many day boys a taste of life as a boarder.

In fact, there has been such a positive response to the new boarding model that we are increasingly finding five-day boarders choosing to stay in to enjoy the weekend experience! This development owes a great deal to the great group of boys that call the boarding house home. We, along with all the Hereworth staff, are very proud of the way the boys engage with and embrace new boys to share the unique experience of boarding life at Hereworth.

This term, a significant amount of time has been spent at the local skate park as the boys' interest in skateboards and scooters has piqued. We are incredibly blessed in Havelock North to have such great facilities we can make use of. In addition to wheeled fun, the boys have experimented with ice-skating as well as the more regular activities of pools and sporting challenges.

Behind all of this fun is a determined effort to build positive relationships and connections with those boys who board at Hereworth School. We want to ensure that all boys know that we support them, and wish to encourage them in their social, academic, sporting, spiritual, cultural and emotional well-being. We feel this work is really beginning to bear fruit and is part of the reason many observe a warm and lively environment when they drop by the boarding house at Hereworth.

Alan and Hayley Burnett
Boarding House Parents



HB SCHOOLS CHESS TOURNAMENT

Impressive and smart in their Dress Whites, eight eager Hereworth Intermediate Chess players headed off to the Hawke's Bay Intermediate and Secondary Chess tournament held at the recently upgraded Hastings Sports Centre. This annual event is held to select the top three Hawke's Bay Chess players in each year level. Over 120 children were in attendance, some coming from as far away as Nuhaka!

The boys each played six twenty-five minute games of chess during the day. Their results were recorded by using the Swiss method as wins, draws or losses and their positions tracked throughout the day. Many competitive games showed off their mental dexterity, tenaciousness and analysing skills. Each boy experienced personal success in results and upskilling of his strategies and tactics.

At the end of the day, after the scores were tallied, Henry Hayden-Smart received an admirable 2nd place in the Year 7 level.

Well done and congratulations to all the boys who proudly represented Hereworth; Henry Hayden-Smart, Ethan Bergstrom, Christian Lilburn, Callum Baker, David Suisted, Izuki Iida and Takeru Okamura.

Thanks also to the Hawke's Bay Chess Club members, Chris Smith, Rachel Terry and Sarah Hayden-Smart, who came along to share supportive vibes and encouragement along with the many others.

Paula Kasper



HEREWORTH CHESS CUP

Over the weeks at Hereworth Chess Club many round robin ranking chess games were played by the boys in their year groupings. While competing, there were many skilful moves made with pieces taken using many taught and favourite playing strategies. Even the newcomers were competent in holding their own for each of the almost 20-minute game duration. No game was the same, as the Year 5-6 came down to the final game for a winning result.

All of the players displayed sportsmanship and were celebrated for their smart moves, wins, draws and losses that helped contribute to the individual's tally. We would all like to thank Mr Chris Smith for his ongoing assistance and for being our impartial adjudicator. Well done to all the boys who challenged each other.

Huge congratulations go to our winners:

Hursthouse Cup (Years 7 & 8), Henry Hayden-Smart

Smith Cup (Years 5 & 6) Zack Caton

Kasper Cup (Years 1-4). Jamie Lie

Paula Kasper



HEREWORTH

PREP FIXTURES

v Hadlow

Hereworth Rugby XV 96 - Hadlow 13

Hereworth Football 2nd XI 4 - Hadlow 1

Hereworth 1st XI Hockey 0 - Hadlow 3

v Huntley

Rugby

1st XV Hereworth 40 - Huntley 12

2nd XV Hereworth 49 - Huntley 5

Junior Hereworth 12 - Huntley 15

Football

1st XI Hereworth 3 - Huntley 1

Hockey

1st XI Hereworth 5 - Huntley 1

2nd XI Hereworth 8 - Huntley 2

Junior Hereworth 2 - Huntley 5





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