Dear Parents, Caregivers and Friends,

As noted in the most recent Week Ahead, the staff are to be thanked for their efforts in ensuring the daily operations have continued smoothly at Hereworth. I thank the parents too for their understanding and support.

The Open Day was a success. Significant interest was shown in the school, and while this is encouraging, it will not guarantee enrolments. The next term will see the school give serious consideration to identifying our unique offering and communicating a strong message in our local and wider communities. Our challenge is to ensure that Hereworth School becomes a stronger educational proposition to prospective families.

Parents ask why should I send my son to Hereworth and they make a decision based on what they see and hear. And what they see and hear of course emerges from what the school says and does. It is easy to say what we do and how we go about our business, but more importantly we must ask ourselves why? Why do we do what we do?

These sentiments are of course aligned to Simon Sinek’s views on why some individuals and organisations are more successful than others. He points out that some organisations are more innovative, more influential and more successful because they obtain greater loyalty from their customers and employees. He says there is a common factor – they all think, act, and communicate in a similar way – a way which is the complete opposite to that taken by those who are less successful. Sinek says the reality is that most organisations talk mostly about what they do, less about how they do it and then they expect a response. Successful organisations have the natural ability to start with “WHY?” He says knowing the “Why” enables organisations to achieve remarkable things.

In schools, we say a great deal about what we provide – academic, cultural, social and sporting opportunities and in some schools a spiritual dimension. We talk about the how – the structure of our school, the rules and expectations, traditions and so on. But we do not necessarily justify our actions. Rather, we wait and gain sense of satisfaction when we receive affirmation or trigger a response to a concern. We need to be more proactive, and talk about the why of how and what we do.

There is much to celebrate at Hereworth, and while we can be pleased, we can never be satisfied. Moving forward, Hereworth must seriously consider what it must do to maintain and enhance its standing as a provider of excellence in boys’ education. What is it that we need to offer that is not available in local or similar schools? What is our unique offering and how do we ensure that we inspire boys to achieve to their potential?

It is my responsibility to ensure these considerations are foremost in our minds. Together, we must be clear on the cause of what we do and have the ability to walk the talk.
The term end is upon us and the Board is delighted with the manner in which the School leadership has performed. Our two Deputies were tasked with a demanding and challenging situation to which they have responded with dedication and skill. As much as they were pleased to see the Kerstens arrive, they gained immeasurably and the staff, boys and parents appreciated their contribution. Thank you to Deb Richardson and Kate Field.

As I was overseas for a good part of this term I would also like to extend my appreciation to Board members Gareth Kilsby and Sarah Park who acted as management’s conduit to the Board. I am very aware from Deb and Kate that their availability and input was appreciated. Thank you to Gareth and Sarah.

With Mr Kersten fully engaged in his role as Interim Headmaster, and so ably supported by Mrs Kersten, it is good to see such a smooth functioning school with tone and morale at high levels. As a Board, we could not ask for better in the way the School has been managed this term.

We are now well into our search for the next Headmaster of Hereworth School. The community will be pleased to learn that we are at the long-listing stage which has nine candidates. The selection panel of Gareth Kilsby, Lucy Dobbs, Marcus Peacock and Jonathan Hensman has worked through a pleasing list of applicants and people contacted in the search process. This long-list will convert to a short-list after further interviews and research on the suitability of these people. We anticipate that the short-list will be agreed in late July with interviews to follow.

On behalf of the Board, please accept our thanks for your continued support and our best wishes are extended for safe travels if on any trips over the vacation and for generally enjoying family time during the holidays.

Jonathan Hensman
Board Chairman

**FORTHCOMING EVENTS**

- **Sunday 4 July, 4.30pm**
  Boarders return

- **Monday 23 July**
  Term 3 begins

- **Tuesday 24 July**
  Waihi Prep Fixture (Home)

- **Monday 30 July, 7.00pm**
  Hereworth Parents’ Association meeting

- **Thursday 2 August**
  Entrance and Academic Scholarship testing
  Performing Arts scholarship auditions

- **Monday 6 - Thursday 9 August**
  Choir tour to Auckland

**STUDENT AWARDS & BADGES**

- **Full Colours Citizenship**
  Jonty Lee, William Rawcliffe

- **Boarding Colours**
  Isaac Boere

- **Full Colours Rugby**
  Lochie Guerin, Jonty Lee

- **Full Colours Football**
  Harry Huxford, Riley Kleinert

- **Full Colours Hockey**
  Jack Blyth

- **Full Colours Cricket**
  Jonty Lee

- **Full Colours Softball**
  Jamie Brough, Beau Marshall

- **First Colours Citizenship**
  Hugo Absolom, River Apatu, Riley Kleinert, Pete O’Shaughnessy, Archie Park, Angus Pringle

- **First Colours Cultural**
  Beau Marshall, Roark Zachary

- **First Colours Rugby**
  Ollie Barham, Jamie Brough, Zac Burke, Flynn Ellingham, Lochie Guerin, Noah Ioasa, Francis Kirkland, Harry Kirkpatrick, George Mowat, Sam Rasmussen

- **First Colours Football**
  Matthew Bird, Monty Cullwick, Monty Field, Elijah Freudenberg, J Howard, Andrew Wakefield, Roark Zachary

- **First Colours Hockey**
  Ben Boere, Isaac Boere, Samuel Botherway, Hunter Brownrigg,
**STUDENT AWARDS & BADGES CONTD.**

Maxwell Chadwick, Herbie Coates, Thomas Flay, Christian Inglis, Finn Reid, Lachlan Scott, David Suisted, William Vautier

**First Colours Athletics**
George Mowat

**First Honours Certificates**
Isaac Boere, Cole Brownlie, Jonty Lee, William Rawcliffe, Roark Zachary

**Prep Fixture Pin - Gold**
River Apatu

**Prep Fixture Pin - Bronze**
Jack Blyth, Oscar Mabin

**Founders Essay**
1st equal: Pete O’Shaughnessy and Jackson Reynolds, 3rd Maxwell Chadwick

**Language Perfect Awards**
Gold Award
Henry Hayden-Smart

**Bronze Award**
Zack Caton, Pete O’Shaughnessy, Alex Pohio, Jasper Simpson

**Credit Award**
Cole Brownlie, Stanley Easthope, Koji Hardgrave-Abe, Freddy Hoggard, Izuiki Ida, Francis Kirkland, Riley Kleinert, Will Lowry, Oscar Mabin, Beau Marshall, Oscar McDonald, Iseo Pancotti, Jake Parbh, Archie Park, Cameron Strong, Roark Zachary, Isaac Boere, Sam Botherway

**PASTORAL CARE UPDATE**

Isn’t it incredible how fast another term has flown! Whilst the boys were excited to finish last Friday, staff returned to school on Monday and Tuesday of the first week for Teacher Only Days, the second of which is a professional development opportunity for all teaching staff. Run by the Mindfulness Education Group the in-service component of ‘Pause, Breathe, Smile’, offers teachers benefits for their own wellbeing and teaching, and also means that all Hereworth teaching staff become certified to teach mindfulness to young people - an area of heightened focus as we consider the Hauora of our students. Teaching mindfulness in schools has been shown to boost cognitive performance and build resilience and this course will help upskill our boys to thrive now and in their futures. Prior to the in-house training, all staff have completed a series of online workshops and the flow on from this schoolwide PD will hopefully be noticeable in classes across the school.

One of the areas Hereworth prides itself on is the range of subjects on offer, taught by specialists or those passionate about a particular curriculum area. The first two terms of this year have seen the day split into 11 half-hour periods which for some has been a cause of heightened anxiety and feelings of pressure with so many changes throughout a day. Whilst we do not want to lose this key area of difference, from Term 3 the timetable has been concentrated into eight periods. The subject offering is the same, but there is more time in homeroom classes. Feedback around this is welcome!

From a pastoral point of view, Term 2 has been very positive. Boys have been settled and supportive of each other and there has been a record low of only one fatigue! By now you will have received your son’s report and while making academic progress is key, developing sound work habits, displaying a consistent attitude and working and cooperating with others is also very important. Essentially growing the whole child!

Have a fabulous holiday period.
Kate Field
Deputy Head - Pastoral Care

**TEACHING & LEARNING UPDATE**

At Hereworth our tagline is ‘designed for boys.’ This is catchy, and rolls easily off the tongue but what does it actually mean, and do we live by it in our delivery of the curriculum, both inside and outside of the classroom?

I would argue that we do! Boys at Hereworth are provided with so many amazing learning opportunities as part of their normal daily school lives. The ‘lifestyle’ that is Hereworth, with compulsory sports, chapel, the performing arts programme and itinerant tutors, languages and the visual arts and technology offerings mean that all boys can find something in their day that makes them engage and want to do well. Because there are only boys here, it is ‘cool’ to do things that, in a co-ed setting, boys tend to shy away from or pretend to tolerate, like dance, like sewing, like reading, like learning life skills and interacting with Harold the Giraffe from Life Education, the list goes on.

These past few weeks have seen our boys succeed and excel in either representing our school or in competition against state schools, Mathletics, performing at the Edible Arts Awards, highly successful prep fixtures both home and away, through to our

**FORTHCOMING EVENTS**

**Friday 17 August**
Primary & Intermediate Chess Teams Tournament

**Saturday 18 & Sunday 19 August**
Exeat weekend

**Tuesday 22 August**
Prep fixtures v Wellesley (Home)

**Wednesday 23 August**
Kids Sing competition

**Friday 24 & Monday 27 August**
Trinity speech exams

**Monday 3 September**
House Chess Competition
lunchtime Dance Group winning the Just Dance Hawke’s Bay competition. For those of you who have not seen their performance yet, visit our Facebook page to view a video of their winning performance.

A major feature of any school’s calendar is formally reporting to parents on their child’s progress. Here at Hereworth, we take that responsibility seriously. As reports are a document that holds teachers and students accountable for the teaching and learning processes that have taken place over the reporting period and provides guidance for the ‘where to next’ in those processes.

By now, you should have received your son’s Mid-Year Report. If you haven’t, please let us know as soon as possible so we can get a copy out to you.

Our reports aim to provide you with relevant, specific information about your son’s progress, both academically and holistically. Since last year, we have chosen not to report a student’s ranking within a class, as we believe that our boys are so much more than a ranking. However, we accept that this is important to some parents, so, if you would like to know where your son sits, on an academic ranking scale within his classroom, please contact their classroom teacher or the relevant specialist teacher who will be able to provide you with this information.

We have, however, used a scale that provides an insight as to where each student sits, in relation to where they would be expected to be at each year level. The scale ranges from well-below (which is a chronological variance of two years plus below) through to well-above, which is a chronological variance of two-years plus.

Mid-year goal reviewing and setting meetings for all students will take place in Weeks 1 and 2 next term. These meetings will take the place of the traditional parent-teacher interviews. Students are expected to be present at these meetings.

Thank you all for your support of the boys and staff at Hereworth. We are all doing our best to live up to that motto, Hereworth - Designed for Boys.

Deb Richardson
Deputy Head - Teaching and Learning

In addition to work with the 40 Hour Famine, we have begun an initiative to support Basden College in Suva, Fiji who are in desperate need of furniture for a growing roll. Our Mufti Day for Term 2 was dedicated toward this goal, and the boys were given a glimpse of some of the people they would be helping as I showed a video from a mission trip I took last year to that very community. The fundraising for this is being developed through the Anglican School’s Office and will likely see us undertake some challenges in Term 3 toward the fundraising goal. If you would like to assist in this or would like to donate, please get in touch with me.

Looking to Term 3, I have hope that we can really begin to embed community service and awareness into the practices and life of Hereworth School. Through partnerships with local charities, speakers and opportunities for service I believe we can continue to grow the true spirit of Hereworth, to live not for ourselves alone - Non Nobis Solum.

Rev’d Alan Burnett
Chaplain

Boarding communities are incredibly unique and special places. One of the dimensions that makes them so special is the depth of relationships that are formed amongst boys, staff, carers and everybody else involved in the life of such places. There is a sense of camaraderie that develops in the shared experience of it all that turns boys into brothers and staff into friends. It is that experience of boarding life that has made the decision to step down from our roles within the boarding house at Hereworth that much more difficult for us. As the last weeks of term have moved by, we have been able to take stock of the incredible journey it has been. The shared tears, laughs, jokes, pranks, and smiles have really found their way into our hearts and will leave us with incredible memories.

Though we will no longer be in charge of the boarding community, the school’s life and especially that of the boarding house will go on and Hereworth has put in place plans to ensure the same standard and quality of care is provided to the boys entrusted into its community. While the hunt has already begun for the right couple to come into the boarding house as ‘house parents’, there is a desire to ensure the right couple is found. As such, interim plans are in place that will see Ian Scott, currently Boarding Master, take on some of the day to day duties of the boarding house with additional staff supporting him in this. Alan will continue to be a presence in the house, helping to cover some of this day to day work, alongside Deb Richardson, Kate Field and Ali Kersten.

As our final note writing for Hereworth Highlights as ‘Boarding Parents’, we wish to offer our thanks to the staff who give so much of their time to helping in the boarding house, to the parents of boarders that we have been able to connect with and share fantastic stories of their boys with and, finally, to the boarders themselves who are incredible boys that take a sometimes challenging experience and make it into something rewarding and encouraging and build fantastic character and community in the process.

Alan and Hayley Burnett

CHAPLAINCY UPDATE

I have to begin my reflection on the past half term in Chaplaincy at Hereworth School with a massive thank you! And the thank you is not only to the boys but also to all of the parent community that has gathered around the challenge of the 40 Hour Famine this year.

With fundraising this year going toward the humanitarian effort in South Sudan and Northern Uganda, the boys have had a crash course on the struggle and violence faced by people little older than themselves who have had to flee their homes and families. In response to this learning, every class and every boy was challenged to raise what they could to help out. This year, our target was $5,000. At first, this seemed an overwhelming total to many, but as we broke it down they realised it was an attainable and achievable goal and got to work. The total of $5,000 was selected as it represented a doubling of last years total raised, a pattern that has been replicated over the past five years. While the final count will occur once all funds raised have been returned at the end of this term, we are well on our way and have already surpassed last year’s total.

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BOARDING HOUSE UPDATE

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Alan and Hayley Burnett
At the mid-point of the year, it seems a good time to reflect on the year so far and think about the ‘where to next’ for the second semester. A large part of this reflection comes in the form of mid-year reports, which you all should have received by now. For many, the process of compiling these reports was a rewarding one, as it provided an opportunity to highlight achievements and successes while commenting on your learners’ work habits and progress to date. Please take time to read through the report with your son, unpacking the positives and ‘work-ons’ as a starting point for next term. Term 3 conferences will be an excellent opportunity to further identify successes, with an emphasis on creating goals and a learning pathway for the second half of the year.

This learning pathway will be supported by some exciting changes in the timetable for the Primary School. With the splitting of the Year 4/5 class to create a Year 3/4 and straight Year 5 class, the school timetable has had to be revisited. This has enabled a few ‘tweaks’ that will provide Primary School boys with more time in their homerooms, allowing homeroom teachers to take a more cross-curricular approach to teaching and learning, and provide more of a pastoral care role through more continuity in class. We thoroughly look forward to the addition of Ali Kensten in the role of Year 3/4 teacher and are positive about the changes moving forward.

After a busy term, it is important that the boys (and families) take time during the holidays to rest and relax, while also finding some time to get out and about and make some important memories. I hope that you all have a thoroughly enjoyable break.

Nick Lorentz
Primary School Team Leader

The end of Term 2 has arrived which signals that the boys are halfway through the year. What an incredibly busy last five weeks we have had! Yet again, the boys have conducted themselves in a manner that is befitting the school. They have welcomed Mr Willy Kensten, the interim Headmaster, and ensured a smooth transition for him.

The Hamilton prep fixtures in week five, saw some incredibly tough games played. The boys were certainly battered and bruised when they arrived back at school. The reports received from Southwell and St Peter’s schools were typically positive about the boys’ behaviour and manner. The boys are still talking about the fixtures even though they were four weeks ago!

As with Hereworth, we always have something happening. With the Hamilton trip just completed, we welcomed Dilworth on the biannual exchange. It is something special to have both sport and music represented in this exchange. All boys involved were so excited about the two days that Dilworth were here. To have the choir and sports involved in a prep fixture is something that many of the boys will remember for a long time.

With prep fixtures being on the mind of the boys we also have to ensure we cover our curriculum. The Life Education Bus enabled Hauora to cover many of the “issues” of today. The boys loved the opportunity to have “Harold the Giraffe” talk to them about the importance of reputation and ID, pubertal change, peer pressure and how to deal with it and drugs and alcohol.

During the term, we have recognised three boys who have displayed leadership qualities throughout the year. Ollie Barham, Archie Park and Cole Brownlie were deservedly given the honour of becoming a prefect. They join our Head Boy, Roark Zachary, and the other prefects in this valuable role.

For the first time in 23 years, Hereworth has had a successful team in the Year 8 Hawke’s Bay Mathletics competition. William Vautier, Roark Zachary and Riley Kleinert won the Year 8 team competition and William Vautier won the individual competition; an incredible achievement from the boys.

Once again the Year 7 and 8 Performance Assembly was hugely successful. Seeing the number of talented boys perform in front of their peers and parents is just one of the things that makes Hereworth so special. All boys who performed did themselves proud. We certainly have some very talented musicians at Hereworth.

House Rugby was held in the last week of the term. Once again the traditional rivalries were evident. Having parents along and cheering their sons from the sideline shows the passion for the house competitions. A close fought affair throughout the afternoon saw Rickard take out the competition ahead of Reeve.

Once again a busy term for the boys and staff. Huge appreciation and thanks goes out to the staff, parents and Old Boys who are continually supporting the boys and ensuring they are given the best opportunity to succeed in this caring and nurturing environment.

Paul Unwin
Intermediate School Team Leader

As part of their cultural learning in Japanese, the Year 6 boys competed in a Sumo player ‘yokozuna’ champion competition. After a round robin event and many focused challenges, first place went to Phoenix Preece (6NL) and Louis Bennett (6HT). The boys’ varied strength and tenacity were on display by all who competed for the annual title. Lots of applicable Japanese language was used throughout the game alongside cultural gestures and movements.

Paula Kasper
Languages
If you haven’t yet met Roark, meet our Head Boy for 2018! Roark has been at Hereworth since 2010 when he joined the new entrant class with his teacher, Mrs Kasper. He has fond memories of his Year 5 buddy, Ben Kelt, who he was paired with in his first week and who showed him around the school and helped him learn the routines and expectations of a Hereworth boy. With nearly eight years at the school under his belt, Roark has developed some very strong friendships, and some of his buddies have shared the journey from Year 0 to 8 with him. With cousins and uncles all having attended the school and his Mum wanting the very best education for him, Hereworth was the natural choice.

Roark is definitely an all-rounder. He aims to excel in academics and sport – and manages to achieve both! His ‘most proud of’ moments come in the academic field; winning the Science fair with Riley Kleinert last year, being part of the winning Mathletics team this term and winning the EPro8 Challenge earlier this year. When it comes to sport, Roark is equally driven. He is in the 1st XI Football team and Softball A team having made the change from tennis at the start of this year. He absolutely loves softball, and enjoys both his coaches this year; Mr Scott and Mr Ball who he describes as ‘hilarious’!

Kupa Isherwood, now an Old Boy, has been one of the most influential people in Roark’s school life. As a Year 4 boy, Roark looked up to Kupa (then in Year 8) as a role model and says it was Kupa who made him want to be a prefect. He also talks about the influence of Mrs Kasper, his first teacher, who has been with him throughout his Hereworth life and Mrs Cameron who taught him in the juniors and always pushed him to be better.

Something not many people might know about Roark is that he is an accomplished ballet dancer, only stopping in Year 5 because of the demands of his time as he got older. He went out on a high though, achieving High Distinction and 97% in his final ballet exam.

Ben joined us this year as full boarder, coming from Karoro School in Greymouth. He has an older brother (Isaac, Year 8) and cousins at Hereworth and his uncles are Old Boys of the school. He and his brother came to Hereworth because their parents wanted them to get a good education.

Ben is a quiet achiever. He has achieved his first hockey colours already, one of only a few Year 6s to be awarded sporting colours so early on in the year. He is also just one prep fixture away from his first softball colours and isn’t far away from adding a bronze prep fixture pin to his blazer lapel. He is justifiably proud of being awarded first colours before he reaches Year 7.

He loves his sport. Given the choice, Ben would be outside playing games and sport all day! As a boarder, he loves the time and space after school to get outside and play with his friends.

Two of the proudest moments for Ben were making the 1st Hockey XI and Softball A teams – recognition of his sporting ability. He has particularly enjoyed the experience of playing in Prep Fixtures, travelling with the Hereworth teams to Wellington and Hamilton this year, as well as playing in home games here at Hereworth. Ben recognises Mr Lorentz as a big influence, saying he ‘pushes me to do more and helps me with things I can’t understand.’ Despite finding maths and writing to be challenging, Ben says Mr Twinn has been giving him a lot of support and he’s finding these subjects a little easier than he did earlier in the year.

With Athletics Day still to come this year, you may not know Ben’s strength as an athlete yet. He’s keen to break some records and we look forward to watching him progress and achieve over the next few years at Hereworth.
Hereworth Parents’ Association

Following the elections in May the current HPA office holders are:
Sharon Cullwick and Leigh Kilsby - Co-Chairs
Pip Wakefield - Secretary
Vanessa East - Treasurer

The committee are finalising with the school the allocation of funds raised from the 2018 Gala and we will report further on this in the next newsletter.

Our next meeting is on Monday 30 July at 7.00pm in the Founders’ Room. Every parent or caregiver is so welcome to come along and get involved in projects that directly benefit the boys.

Boarding Parent Representative

The HPA would like to hear from any parent who is willing to act as a boarding parents’ representative on the Association. The hope is that one or perhaps two people attend our committee meetings which are held the second Monday evening of each term. As the HPA boarding representative, we would like you to share your thoughts and ideas from a collective boarding parents’ perspective. If this may be of interest to you, please contact either Leigh Kilsby on 021 182 3045 or Sharon Cullwick on 027 777 0178 or email cullwick@gmail.com for more information.

Sharon Cullwick
HPA Co-Chair

Hereworth Old Boys’ Association

The current Hereworth Old Boys’ Association team are:
Marcus Peacock - President
Adam Dunkerley - Treasurer
Tim Wilkins - Secretary

The Hereworth Old Boys’ Association remains extremely supportive of the school on many levels and we are fortunate to have this group very active in our school community.

The annual Old Boys magazine, The Locker Room, has recently been sent out to all Hereworth alumni. This gives updates on current happenings at school and there are spare copies in the school office for anyone interested in picking up a copy.

The Old Boys are now gearing up for the biennial 4WD Trek which is to be held on the weekend of 23 & 24 March 2019 at Horonui (15 minutes south of Hastings). Spaces are limited so please register your interest early by emailing foundation@hereworth.school.nz.

Marcus Peacock
HOBA President

Hereworth Foundation

Victoria (Tor) Hamilton is the school’s Foundation Coordinator. Her office is upstairs in the Wiremu building if you need to find her or would like to pop in for a chat!
Tor has a long association with Hereworth School; she is married to Tom, an Old Boy himself and former Board Chair for the school, has had her three sons through the school and her Grandfather is an Old Boy of Hurworth. Tor is your point of contact within the school for the Old Boys and wider school community through the various events run by the school, the Old Boys and the HPA.

Most importantly, her role is developing the philanthropic side of Hereworth school; past, present and ensuring Hereworth has strong position moving into the future.

Marcus Peacock
HOBA President

House Rugby

Once again we struck gold with the weather and open running rugby in both senior and junior House Rugby Competitions was the winner on the day.

On paper Reeve (Jnr) and Grant (Snr) looked to have very strong squads and were touted as early favourites, unfortunately on this occasion favouritism did not transfer to results. It became apparent early on that the 2018 House Rugby competition would be a tussle between Rickard and Reeve. Rickard won all three of their senior matches; Reeve had a win and a draw which in the end would cost them, Elder one and a draw while Grant who failed to get any points competed bravely but could not match it with the other Houses.

The Junior competition was very similar to the senior grade only this time Grant managed a win over Elder. The overall winner was not decided until the completion of the last round robin match. The matches between Rickard (or Mr Scott’s House) and Reeve was going to decide the final placings overall as this is a combined event where both Senior and Junior points are tallied together to eventually find the winner. Rickard by virtue of winning that last match secured enough points across both grades to win the competition for this year.

Big thanks to Mr Hill, Miss Munro, Mr Clouston and Mr Unwin for refereeing all the games, and a big thanks to the large number of parents who came along to support their sons on the day.

Final Points: Rickard 15, Reeve 14, Elder 5, Elder 3

Lincoln Doull
Director of Sport
As always the three and a half hour mini ride to Gisborne does sometimes beg the question as to why we enter this race! A 6.30am start to the day in wet and cold conditions along with the occasional boy vomiting along the way makes for an uncomfortable trip. However, when we come out of the hills and onto the flat roads that lead in Gisborne, the sun beaming down and noise level from the van load of boys tells you it will all be worth it. After a quick stretch upon leaving the van, followed by some water and a little fruit, we went quickly over to the registration tent for the race briefing.

The local schools turned out in force to ensure the spoils of victory would not return to Havelock North for a second year running. However, equally determined, the Hereworth boys strategically took their positions on the start line to await the gun. The Year 7 race quickly turned into a Hereworth affair with the only question being which one of our boys would win. By halfway through the second lap, Max Thornton had established a handy lead over Max Wildbore and he held the lead to the end. Louie Curran ran a strong race to come home in third place, giving Hereworth an outstanding 1, 2, 3 finish.

The Year 8 race was not dominated by Hereworth runners to the same extent, however the win by George Mowat was impressive as he ran down the local favourite to cross the line comfortably in first place. Aiden Cairns was the next best Hereworth runner coming home in fifth place followed closely by Flynn Ellingham in sixth. The consistency of the Hereworth runners on the day enabled us to win both the three runner and six runner team events in both grades.

Results

Year 7: Max Thornton - 1st, Max Wildbore - 2nd, Louie Curran - 3rd, Zion Perrott - 7th, Eddie Bird - 8th, Harry Huxford - 10th, Freddie Hoggard - 11th, Jacob Croft - 14th, Christian Inglis - 15th, Stanley Easthope 16th
Hereworth 3 runner team - 1st/6 points
Hereworth 6 runner team - 1st/18 points

Year 8: George Mowat - 1st, Aiden Cairns - 5th, Flynn Ellingham - 6th, Toby Powdrell - 10th, Harry Kirkpatrick - 11th, Beau Marshall - 14th
Hereworth 3 runner team - 1st/12 points
Hereworth 6 runner team - 1st/47 points

Lincoln Doull
Director of Sport

FOOTBALL REPS

Hereworth boys Sebastian Bayliss, Riley Kleinert (under 14), Harry Huxford (under 13) and Archie Absolon (under 12) have all recently been named in their respective Hawke’s Bay representative football sides. The boys will play in various matches over the coming months. Congratulations and good luck for your upcoming games.
Once again it was a pleasure to play host to the boys and staff from Dilworth School Junior Campus; this unique exchange of sport and culture has now been part of the school’s calendar for 25 years.

The sport as always was competitive, skilful and enjoyable to watch across all three winter codes. The first match to get underway was hockey played at the Hastings Sports Park, Hereworth started strongly and held a two-goal lead at halftime. As the second half progressed Hereworth continued to apply pressure and as a result of this a further two goals were scored. In the end it was solid performance by the Hereworth 1st XI that gave them a 4 - 0 win.

The Hereworth 1st XV rugby team welcomed their counterparts from Dilworth with a rousing Haka to ensure parents and supporters on the sideline were right behind them from the start. Although we started strongly, the Dilworth forwards and backs combined in defence and attack to establish an early lead. The Hereworth boys tackled resolutely but all too often they were guilty of not supporting each other and being too reliant on one-off runners when trying to progress downfield into Dilworth territory. In contrast, Dilworth played a strong team game which in turn gave their classy back line plenty of space to move and ultimately dominate their Hereworth counterparts. The final result was a comfortable and well-deserved win to the Dilworth 1st XV 44 - 10.

The football match was dominated by the Hereworth midfield players who continuously shut down the Dilworth attacking line before setting their own goal hungry forwards away with pinpoint accurate passes. The interaction between players both on and off the ball was instrumental in securing a 4 - 0 halftime lead with two of the goals coming off deft touches from the boot of captain Koji Hardgrave-Abe.

The second half brought about a change in tactics from Dilworth who at times were unlucky not to score as Hereworth goalkeeper J Howard was made to defend his patch on several occasions. By the time the final whistle blew the Hereworth boys had managed to double the halftime score to walk away with a well deserved 8 - 0 win.

Following lunch the James Dilworth Mossman shield was presented to Hereworth for winning the fixture, two games to one.
As part of our traditional biennial sporting/cultural fixture with Dilworth, we always look forward to a concert to wind up the exchange. The Dilworth boys delighted the audience with a range of individual and group performances. In particular, the audience enjoyed the rock band, Pacifica Dancing and especially the Dilworth boys’ awe-inspiring haka performance. When these boys perform, it warms your heart. The combined Hereworth and Dilworth choirs workshoped and sang a choral arrangement of ‘Imagine’ by John Lennon. The Dilworth staff and boys joined us for a chapel service the next morning before their departure.

Thank you, Dilworth. We always enjoy the opportunity to share and perform music with you.
PERFORMANCE ASSEMBLIES

Years 0 - 6
All boys Years 0 to 6 performed class items with a range of individual musical and speech and drama performances all part of the afternoon’s repertoire. The Year 4, 5 and 6 boys played recorder items and the juniors sang their hearts out with their performance of One Day a Taniwha, A Haka Mana and Rattlin’ Bog. The performance of the day went to Jack O’Keefe for his confident and committed performance of “Sunshine of your Love” by Eric Clapton & Jack Bruce on guitar.

Years 7 & 8
Our senior school entertained with a variety of individual performances and class play alongs. Highlights also included the barbershop, the St James’ Chapel choir, Hereworth orchestra and the rock band. What an enthusiastic group of performers! Congratulations to all those boys who prepared for their performances and were willing to share their talents. As always, thank you to our music and speech and drama tutors for your continued support and special mention to our encouraging and receptive audience.